

## SUPPLY LIST FOR KINDERGARTEN 2009-10

1. 4 - white Glue sticks
2. 2 bottles - white Elmer's liquid glue
3. Blunt scissors
4. 12 pencils (please sharpen)
5. pack of two Big Pink erasers
6. 1 pack of 8 Primary Colors – Washable markers
7. Crayons (16 count)
8. 1 box - Quart size Ziplock freezer bags
9. 1 box - Gallon size Ziplock freezer bags
10. 1 pack - 3x5 white index cards
11. 1 small pack of Wide Ruled Notebook paper
12. 4 boxes of tissues
13. Pencil box – regular size
14. Small toys from home (Example: McDonald's Fun Meal prize) to be used in our Reward System and learning about money
15. 10 pennies, 2 nickels, 2 dimes, and 1 quarter placed in a baggie
16. 1 regular size bottle of Hand Sanitizer
17. 1 plastic folder for homework assignments

All items should have the child's name on the package.

## KINDERGARTEN DAILY SCHEDULE

12:00 – 12:15	Arrival – Free time
12:15 – 12:30	Pledge, opening prayer, and Calendar
12:30 – 12:45	Writing
12:45 – 1:30	Reading – Centers
1:30 – 2:00	Restroom and Recess
2:00 – 2:30	Math
2:30 – 3:00	Specials: (Science – Monday) (Music – Tuesday) (Social Studies – Wednesday) (Art – Thursday) (Religion – Friday)
3:00 – 3:15	Clean-up – Dismissal

12:30 – One day a month Father Rick will say Mass for our students.



## READING CURRICULUM

- \*Identify the letters of the alphabet in order
- \*Identify words that rhyme
- \*Complete rhymes by adding rhyming words
- \*Identify letter sounds: consonants and vowels
- \*Recognize high-frequency words
- \*Listen to stories
- \*Identify characters in a story, what they do, and how they feel
- \*Listen/respond to stories that entertain and have information
- \*Recall/retell a simple story
- \*Tell difference between realistic and nonrealistic
- \*Respond to cause and effect relationships
- \*Sequence the events in a story
- \*Predict and identify story elements
- \*Respond to a selection by summarizing
- \*Identify humor and surprise element in literature
- \*Say and write their first and last name
- \*Use describing words in dictated or written sentences
- \*Use labels using developing writing skills
- \*Write sentence using developing writing skills
- \*Contribute to group discussions
- \*Speak in complete sentences
- \*Identify words in a spoken sentence for person, place, thing, or action
- \*Identify periods and question marks
- \*Distinguish between asking and telling sentences

## MATH CURRICULUM

- \*Position and location of an object – top/middle/bottom, above/below
- \*Classification by size, color, and weight – same/different
- \*Sort and Graph – more/fewer, picture graphs
- \*Recognize, Compare, and Make Patterns
- \*Explore, Count, and Write Numbers 0-10
- \*Use Numbers and Number Words Through 10
- \*Identify Ordinals through Tenth
- \*Explore Length, Capacity and Weight
- \*Solids and Shapes
- \*Explore Numbers to 20
- \*Numerical Recognition to 20, count/write numbers
- \*Count to 100 by 1's, 5's, and 10's
- \*Understanding Time and Calendar
- \*Order of Events – before/after
- \*Read Clocks on the Hour and Half Hour
- \*Use and count Pennies, Nickels, and Dimes
- \*Join and Separate Sets
- \*Compare Sets
- \*Use Numbers Greater than 10
- \*Use Numbers Greater than 20
- \*Fractions-equal Parts of a Whole – Identify Halves
- \*Place Value
- \*Ways to Make Numbers to 10
- \*Explore Addition – Sums to 10
- \*Explore Subtraction – Difference to 10
- \*Larger Numbers – Explore to 31- use calendar
- \*Count Backwards 10-0

## RELIGION CURRICULUM

### A. God's Love Creates the Universe

\*God created the skies, world, animals, and people.

### B. God's Love Makes Me Who I Am

\*God created me.

\*God gave me feelings.

\*God created my senses.

### C. God's Love Gives Me People to Love

\*God gave me a family, friends, teachers, and neighbors.

### D. God's Love Gives Me Jesus

\*Jesus comes to us.

\*We are God's children.

\*Jesus gathers friends.

\*Jesus tells stories.

\*Jesus gives thanks.

\*Jesus celebrates.

\*Jesus lives God's love.

### E. God's Love Teaches Me to Love

\*God loves us.

\*We love Jesus and others.

### F. Special Times to Celebrate:

\*All Saints' Day, Thanksgiving, Advent, Christmas, Valentine's Day, Lent, Easter, Mary, Life Changes, and New Beginnings

### G. Learn to make the Sign of the Cross, and pray The Our Father, the Hail Mary, and other informal prayers.

## **SCIENCE CURRICULUM**

- \* Properties of Matter
- \* Classify into Living and Non-Living
- \* Plants and Animals
- \* Parts of a Plant and how it grows
- \* Mammals, Insects, and Reptiles
- \* Life Cycle of frog, butterfly, and chick
- \* Weather and Seasons,
- \* Nutrition and Good Health
- \* Ecology and Caring for our World
- \* Human Body and the 5 Senses
- \* Magnets
- \* Space and Solar System

## **SOCIAL STUDIES**

- \* Rules and Procedures – listening, sharing and taking turns, manners and etiquette,
- \* Self Awareness – feelings and self expression,
- \* Families
- \* Phone Number, Address, and Birthday
- \* Understanding and Accepting the Differences of Others
- \* Signs and Safety
- \* Holidays and Historical Events
- \* Communities and Community Workers
- \* Maps and Globes

## ART CURRICULUM

- \*Vocabulary expansion
- \*Paint and Color mixing
- \*Collages and Murals
- \*Color, Cut and Glue Projects

## MUSIC CURRICULUM

- \*Instruments
- \*Dance to Music
- \*Finger Plays
- \*Songs and Listening appreciation
- \*Sing with Music

## FOREIGN LANGUAGE

### A. Introduction to Spanish

- \*Color words
- \*number words
- \*Spanish in conversation:  
(example) Spanish for – yes, no, please, Thank-you,  
mother, father, etc.